**Purpose**

**Favoring Fair Use**
- □ Teaching (including multiple copies for classroom use)
- □ Research
- □ Scholarship
- □ Nonprofit educational institution
- □ Criticism
- □ Comment
- □ News reporting
- □ Transformative or productive use (changes the work for new utility)
- □ Restricted access (to students or other appropriate group)
- □ Parody

**Opposing Fair Use**
- □ Commercial activity
- □ Profiting from the use
- □ Entertainment
- □ Bad-faith behavior
- □ Denying credit to original author

**Nature**

**Favoring Fair Use**
- □ Published work
- □ Factual or nonfiction based
- □ Important to favored educational objectives

**Opposing Fair Use**
- □ Unpublished work
- □ Highly creative work (art, music, novels, films, plays)
- □ Fiction
### Amount

**Favoring Fair Use**
- Small quantity
- Portion used is not central or significant to entire work
- Amount is appropriate for favored educational purpose

**Opposing Fair Use**
- Large portion or whole work used
- Portion used is central to or "heart of the work"

### Effect

**Favoring Fair Use**
- User owns lawfully purchased or acquired copy of original work
- One or few copies made
- No significant effect on the market or potential market for copyrighted work
- No similar product marketed by the copyright holder
- Lack of licensing mechanism

**Opposing Fair Use**
- Could replace sale of copyrighted work
- Significantly impairs market or potential market for copyrighted work or derivative
- Reasonable available licensing mechanism for use of the copyrighted work
- Affordable permission available for using work
- Numerous copies made
- You made it accessible on the Web or in other public forum
- Repeated or long-term use